

**Medical training, student experience and the transmission of knowledge,
c.1800-2014: new foundations and global perspectives**

17-18 October, 2014 – UCD Humanities Institute

Funded by the Irish Research Council New Foundations Scheme

Provisional programme



Friday 17 October

10.00-11.00: Registration and Tea & Coffee

11.00-11.15: Welcome

11.15-12.30: Keynote lecture: Professor John Harley Warner (Yale)

12.30-13.30: Lunch

13.30-15.00: Panel 1: Medical training, surgery and obstetrics

Michael Brown, (Roehampton University), Teaching Compassion: Surgical Education and the Inculcation of Moral Values in Early Nineteenth-Century Britain

Nathalie Sage Pranchère, (Paris-Sorbonne University), Midwives' and Medical Students' Clinical Obstetric Training in Nineteenth-Century France

Claire L Jones, (King's College London), Hygiene, Antiseptic and Aseptic Pedagogy and Practice in British Nursing, c. 1870 - 1900

15.00-15.30: Tea and coffee break

15.30-17.30: Panel 2: Student culture and experience

Jonathan Reinartz, (University of Birmingham), Portrait of the medical student as a young man: caricatures, realism and airbrushed history, c.1825-1939

Alain Caubet, (University of Rennes), The French med student "carabin" is no longer what he used to be

John Borgonovo (University College Cork), Dental student culture in Ireland

Jackie Uí Chionna, (NUI Galway), 'The College President called us "my Americans," everyone else called us "the Yanks": The G.I. Bill and American medical students at University College Galway, 1946 - 1966

20.30: Dinner at Roly's Bistro, Ballsbridge

Saturday 18 October

Tea and coffee

09.30-11.30: Panel 3: Educational tools and spaces

Florent Palluault, (Poitiers City Library), Mutual instruction among morbid anatomy students: the first *Société anatomique de Paris* (1803-1809)

Jenna M. Dittmar, (University of Cambridge), The creation and evolution of the educational role of the Cambridge Anatomical Museum

Clare Hickman, (King's College London), Botanic Gardens as Spaces and Places of Medical Teaching: The example of the Glasgow and Edinburgh Botanic Gardens

Neil Pemberton, (University of Manchester), Murder in the doll-house: Teaching Crime Scene Investigation, Forensic Doll-makers and CS's "Miniature killer"

11.30-12.00: Tea and coffee break

12.00-13.30: Panel 4: Medical education in colonial contexts

Laurence Geary, (University College Cork), Medical Education in Nineteenth-Century Australia

Ailish Veale, (Trinity College Dublin), 'This was to me an adventure – medicine on the missions': the dual training of medical missionaries, 1940-1960

Gillian McClelland (Queen's University Belfast), Lady Dufferin's Fund and medical training for women educated in colonial India 1885-1920

13.30-14.30: Lunch

14.30-16.30: Panel 5: Medical education and educational reform in the twentieth century

Anne Hanley, (University of Cambridge), Venereology at the Polyclinic: Postgraduate study among general practitioners in England, 1899-1914

Greta Jones, (University of Ulster), Medical reform in twentieth-century Ireland

Nadav Davidovitch, (Ben-Gurion University of the Negev), Challenges after the Flexner report (1910): debates over the influence of "scientific medicine" on clinical education

Victoria Bates, (University of Bristol), Yesterday's Doctors: Communication Skills in the late-Twentieth Century Medical Curriculum